

## 2016-2017 Pupil Premium Impact Statement Bradfield School



### What is pupil premium?

Pupil Premium (PP) is an additional fund of £935 per student given to schools in England to raise the attainment of disadvantaged students and close the achievement gap between them and their peers.

Mr Mitchell: is Bradfield School's Pupil Premium Champion with responsibility to lead on this focus across school.

### Who is eligible?

In the 2016 to 2017 financial year, schools received the following funding for each child registered as eligible for free school meals (FSM) at any point in the last 6 years (the Department for Education use the term 'FSM Ever6'):

- **£1,320** for primary-aged pupils;
- **£935** for secondary-aged pupils;
- **£300** for pupils recorded as Ever6 **Service Child** or in receipt of a child pension from the Ministry of Defence;
- Schools will also receive **£1,900** for each **looked-after pupil (Child in Care)** who:
  - has been looked after for 1 day or more;
  - was adopted from care on or after 30 December 2005, or left care under:
    - a special guardianship order
    - a residence order

The school receives quarterly funding for each of these groups of students. This must be used to support students in removing barriers that could be hindering their progress within school. The school is required to keep track of the progress of each student and monitor how the funding is spent.

### Catch-up Funding

There is also a separate one-off fund for students in Year 7 who have not reached an expected score of 100 in English and Maths at KS2 which is available to support these identified students to improve in line with their peers during Year 7. For this information please see the annual Catch-Up Fund Report.

### Context

Bradfield School is an 11 – 19 Comprehensive School to the north of Sheffield.

In 2016- 2017 10% of our students were in receipt of Pupil Premium funding, however 12.4% of students were eligible for free school meals (FSM). This was lower at 9.1% in 2014.

School stability is very positive at 96.7% (national 91.6%). The present Y7 & 8 (18.2% FSM) is showing increased numbers of pupils in receipt of Pupil Premium funding which will eventually lead to an overall increase in funding year on year.

During the year 9.7% of pupils have SEND support compared to the national average of 11.0% and the school deprivation indicator is 0.09 compared to 0.20 national average.

A breakdown of numbers of disadvantaged in each year group.



## What are we doing?

Our aim is to close, and ultimately eliminate, the gap that currently exists between pupil premium and non-pupil premium students.

In order to address the barriers that exist for our disadvantaged students we look at three key areas:

- Attendance
- Behaviour
- Classroom

## Bradfield School Allocation 2016 - 2017

A pupil premium fund of £935 per student was allocated to students. The proportion of FSM Ever 6 pupils, for whom Pupil Premium funding supports, has shown a rising three-year trend and currently stands at 13.5%.

Over the period April 2016 – March 2017, Bradfield School received approximately £105,000 of funding to support the education of circa 127 students in receipt of Pupil Premium.

During the academic year 2016-2017 this was allocated in a number of ways:

- Staffing in-class Teaching Assistant support where necessary and appropriate;
- Staffing non-teaching posts for pastoral and mentoring support;
- Provision of one to one and group tuition where appropriate;
- Provision of vocational training placements where appropriate;
- Support for students in accessing curriculum, and non-curriculum, trips and visits;
- Learning resource purchases (text books, course books) in core subjects
- Supplying school uniform where appropriate;
- Providing staff training where appropriate.
- Creation of an attendance monitoring staff role, to liaise between school and home
- Professional careers and guidance advice where appropriate.
- Mentoring support from Achievement For All, which has supported the strategic work and middle leadership development with a focus on raising aspiration, achievement and progress for our disadvantaged cohort.

## Internal Review

Bradfield School carried out a review of its Pupil Premium practice with support from Achievement for All <http://www.afa3as.org.uk/>. This was completed in December 2016 as part of our commitment to improve outcomes for our Pupil Premium students. The findings have enabled us to focus on developments focusing on areas in which we can hone our efforts to work more effectively.

Developments we are working on include:

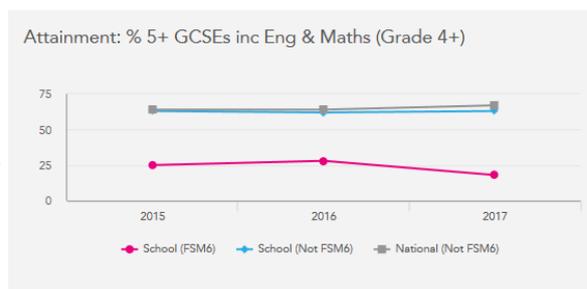
- Internal mentoring development to support intervention school wide
- More detailed breakdown of pupil premium fund spending
- A Student Voucher making an annual fund available for each family.
- Better tracking of pupil premium engagement in extra support and activities
- Employment of Maths and English tutors for identified student support
- Increased parent engagement events and tracking of parent attendance to academic tutorials and parent evenings.
- Development of the 'structured conversations' approach when working with families



## Attainment 5+ GCSE Including English and Maths (Grade 4+)

18% of disadvantaged students qualified in 5+ GCSE subjects including English and Maths. More girls achieved this than boys. All disadvantaged students that were also high attainers attained this. Our biggest gaps are where we look at BME students and boys.

### KS4 Performance for disadvantaged pupils 2017



| Pupils                  |                  | Attainment                            |      |          |      |       |
|-------------------------|------------------|---------------------------------------|------|----------|------|-------|
|                         |                  | % 5+ GCSEs inc Eng & Maths (Grade 4+) |      |          | Gap  |       |
|                         | FSM6             | Not FSM6                              | FSM6 | Not FSM6 |      |       |
| <b>Summary</b>          | All Pupils       | 22                                    | 159  | 18%      | 63%  | -45%  |
| <b>Gender</b>           | Male             | 10                                    | 80   | 10%      | 59%  | -49%  |
|                         | Female           | 12                                    | 79   | 25%      | 67%  | -42%  |
| <b>Prior Attainment</b> | Higher attainers | 3                                     | 77   | 100%     | 95%  | 5%    |
|                         | Middle attainers | 10                                    | 54   | 10%      | 44%  | -34%  |
|                         | Lower attainers  | 9                                     | 27   | 0%       | 7%   | -7%   |
| <b>SEN Group</b>        | SEN Support      | 2                                     | 14   | 0%       | 21%  | -21%  |
|                         | EHC Plan         | -                                     | 1    | -        | 0    | -     |
|                         | No SEN           | 20                                    | 144  | 20%      | 67%  | -47%  |
| <b>Ethnic Group</b>     | White            | 20                                    | 156  | 20%      | 62%  | -42%  |
|                         | Not White        | 2                                     | 3    | 0%       | 100% | -100% |

Further breakdown of the non-disadvantaged versus the disadvantaged cohort indicates the gap for girls is greater than for boys. And that students with SEND needs getting support do slightly better than students with no SEND category.

| Pupils                  |                  | Attainment             |      |          | Progress             |      |          |       |       |
|-------------------------|------------------|------------------------|------|----------|----------------------|------|----------|-------|-------|
|                         |                  | Attainment 8 (Overall) |      |          | Progress 8 (Overall) |      |          |       |       |
|                         | FSM6             | Not FSM6               | FSM6 | Not FSM6 | Gap                  | FSM6 | Not FSM6 | Gap   |       |
| <b>Summary</b>          | All Pupils       | 22                     | 159  | 2.8      | 4.8                  | -2   | -1.33    | -0.5  | -0.83 |
| <b>Gender</b>           | Male             | 10                     | 80   | 2.5      | 4.5                  | -2   | -1.48    | -0.8  | -0.68 |
|                         | Female           | 12                     | 79   | 3.1      | 5                    | -1.9 | -1.21    | -0.2  | -1.01 |
| <b>Prior Attainment</b> | Higher attainers | 3                      | 77   | 4.6      | 5.9                  | -1.3 | -1.32    | -0.49 | -0.83 |
|                         | Middle attainers | 10                     | 54   | 3.1      | 4.1                  | -1   | -1.38    | -0.52 | -0.86 |
|                         | Lower attainers  | 9                      | 27   | 1.9      | 2.8                  | -0.9 | -1.28    | -0.49 | -0.79 |
| <b>SEN Group</b>        | SEN Support      | 2                      | 14   | 3.5      | 3.2                  | 0.3  | 0.01     | -0.93 | 0.94  |
|                         | EHC Plan         | -                      | 1    | -        | 1.6                  | -    | -        | -0.76 | -     |
|                         | No SEN           | 20                     | 144  | 2.7      | 4.9                  | -2.2 | -1.47    | -0.46 | -1.01 |
| <b>Ethnic Group</b>     | White            | 20                     | 156  | 2.8      | 4.7                  | -1.9 | -1.35    | -0.5  | -0.85 |
|                         | Not White        | 2                      | 3    | 2.8      | 5.3                  | -2.5 | -1.16    | -0.78 | -0.38 |

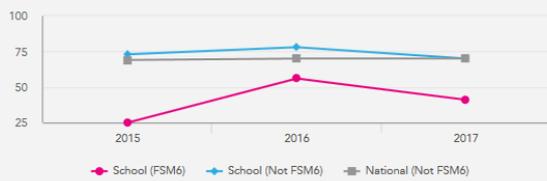
## English and Maths Level 4+

We can see a smaller gap between non-disadvantaged and disadvantaged in terms of progress when looking at English and Maths where students reach a grade 4 or higher. Attainment has increased since 2015.

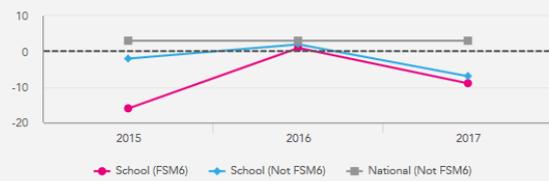
Disadvantaged high and middle attainers are making better progress in Maths and English than the non-disadvantaged cohort. And girls are making more progress than boys.

## KS4 Performance for disadvantaged pupils 2017

Attainment: % English & Maths (Grade 4+)



Progress: % English & Maths (Grade 4+)



| Pupils                  |                  | Attainment |          |      | Progress |          |      |      |     |
|-------------------------|------------------|------------|----------|------|----------|----------|------|------|-----|
|                         |                  | FSM6       | Not FSM6 | Gap  | FSM6     | Not FSM6 | Gap  |      |     |
| <b>Summary</b>          | All Pupils       | 22         | 159      | 41%  | 70%      | -29%     | -9%  | -7%  | -2% |
| <b>Gender</b>           | Male             | 10         | 80       | 30%  | 64%      | -34%     | -15% | -11% | -4% |
|                         | Female           | 12         | 79       | 50%  | 76%      | -26%     | -3%  | -3%  | 0%  |
| <b>Prior Attainment</b> | Higher attainers | 3          | 77       | 100% | 97%      | 3%       | 6%   | 2%   | 4%  |
|                         | Middle attainers | 10         | 54       | 60%  | 61%      | -1%      | -2%  | -13% | 11% |
|                         | Lower attainers  | 9          | 27       | 0%   | 7%       | -7%      | -22% | -20% | -2% |
| <b>SEN Group</b>        | SEN Support      | 2          | 14       | 0%   | 21%      | -21%     | -38% | -29% | -9% |
|                         | EHC Plan         | -          | 1        | -    | 0        | -        | -    | -4   | -   |
|                         | No SEN           | 20         | 144      | 45%  | 75%      | -30%     | -6%  | -5%  | -1% |
| <b>Ethnic Group</b>     | White            | 20         | 156      | 40%  | 69%      | -29%     | -10% | -7%  | -3% |
|                         | Not White        | 2          | 3        | 50%  | 100%     | -50%     | 8%   | 5%   | 3%  |

## KS4 Pupil groups performance 2017

| Pupils                  | Actual results             |                              | Pupil progress       |                              |   |       |   |      |
|-------------------------|----------------------------|------------------------------|----------------------|------------------------------|---|-------|---|------|
|                         | Attainment 8 (Overall)     | % English & Maths (Grade 4+) | Progress 8 (Overall) | % English & Maths (Grade 4+) |   |       |   |      |
| <b>Summary</b>          | All Pupils                 | 182                          | 4.5                  | 66%                          | ↓ | -0.60 | ↓ | -7%  |
| <b>Gender</b>           | Male                       | 90                           | 4.2                  | 60%                          | ↓ | -0.88 | ↓ | -11% |
|                         | Female                     | 92                           | 4.7                  | 72%                          |   | -0.33 |   | -3%  |
| <b>Prior Attainment</b> | Higher attainers           | 80                           | 5.8                  | 98%                          |   | -0.53 | ↓ | +2%  |
|                         | Middle attainers           | 64                           | 4.0                  | 61%                          |   | -0.65 |   | -11% |
|                         | Lower attainers            | 36                           | 2.5                  | 6%                           |   | -0.69 |   | -21% |
| <b>Pupil Premium</b>    | FSM (in last 6 years)      | 22                           | 2.8                  | 41%                          |   | -1.33 | ↓ | -9%  |
|                         | Not FSM (in last 6 years)  | 159                          | 4.8                  | 70%                          |   | -0.50 | ↓ | -7%  |
| <b>FSM</b>              | FSM                        | 12                           | 3.0                  | 42%                          |   | -1.26 |   | -11% |
|                         | Not FSM                    | 169                          | 4.6                  | 68%                          |   | -0.56 | ↓ | -7%  |
| <b>FSM Ever</b>         | FSM (ever)                 | 28                           | 2.8                  | 39%                          |   | -1.30 | ↓ | -11% |
|                         | Not FSM (ever)             | 153                          | 4.8                  | 71%                          |   | -0.48 |   | -6%  |
| <b>SEN Group</b>        | SEN Support                | 16                           | 3.2                  | 19%                          |   | -0.81 |   | -30% |
|                         | EHC Plan                   | 1                            | 1.6                  | 0%                           |   | -0.76 |   | -4%  |
|                         | No SEN                     | 164                          | 4.7                  | 71%                          | ↓ | -0.58 | ↓ | -5%  |
| <b>EAL</b>              | First language not English | 1                            | 2.3                  | 0%                           |   | -1.45 |   | -40% |
|                         | First language English     | 180                          | 4.5                  | 67%                          | ↓ | -0.60 | ↓ | -7%  |
| <b>Mobility</b>         | Joined in Y10 or Y11       | 1                            | 0.3                  | 0%                           |   | -3.40 |   | -36% |
|                         | Joined before Y10          | 181                          | 4.5                  | 66%                          |   | -0.59 | ↓ | -7%  |
| <b>Ethnicity</b>        | White                      | 176                          | 4.5                  | 66%                          | ↓ | -0.59 | ↓ | -8%  |
|                         | Black African              | 2                            | 4.9                  | 100%                         |   | -0.62 |   | +7%  |
|                         | Other Asian                | 1                            | 6.1                  | 100%                         |   | -1.09 |   | +2%  |
|                         | Any Other                  | 2                            | 2.8                  | 50%                          |   | -1.16 |   | +8%  |
|                         | No Ethnicity Data          | 1                            | 0.0                  | 0%                           |   | -     |   | -    |

## KS4 Progress 2017

