

Y10 Parent/Carer  
Introduction to  
Post 16 &  
Sheffield Progress  
19<sup>th</sup> March 2024



**Sarah Dempsey – Careers Adviser**  
**Mr D Sleaford – Pupil Support Officer**

# Why.....



## Raising the Participation age (RPA)

- All young people leaving Year 11 are required to **remain in Education or Training until the age of 18**. This is the equivalent of years 12 & 13. They may also have the option to remain in education for Year 14 if required to complete their studies (or until 25 if they have an EHCP).
- This will also include a **requirement to study Maths and English resits until a Level 2 qualification is achieved** i.e. GCSE A\*-C/Grades 9-4

## Application Deadlines

- Students will need to have completed their 'Post 16' applications **by 31<sup>st</sup> January 2025** for Sixth Form or College courses.

# What.....

## Post 16 Options...What are these?

- Early in Year 11 your son or daughter will need to start thinking about what their **next steps after Bradfield** might be and start making applications to school sixth forms, colleges and/or training providers.
- These '**next steps**' are called post **16 option choices**
- They can apply for **more than one option**
- The types of **learning options and courses** they can choose from are.....



## A Levels

- Choose three or four subjects to study
- Studied over two years
- Primarily assessed by exams
- Keeps options open

## Vocational Diploma

- Choose one course to study
- Studied over one-two years
- Practical approach to learning
- Specialise in an industry area
- Generally assessed through practical assessments and coursework.

## T Levels

- Choose one subject to study
- Studied over two years
- Classroom time, practical learning with technical knowledge and skills
- 45-day Industry placement

Study options  
after Year 11  
offered  
through local  
School Sixth  
Forms,  
Colleges and  
Training  
Providers

## Apprenticeships

- Work-based education with training
- Earn whilst you learn
- Gain practical, work-based skills and experience
- Vacancies listed online

# How.....



- **All** students will have a **1-1 Careers Meeting** with Sarah Dempsey – Careers Adviser before the end of January 2025.
- All post 16 applications are generally made through **Sheffield Progress**. Your son/daughter will be given their **personal logins** in September/October of Year 11. Applications can also be made to **external providers** that are not on Sheffield Progress.
- **Personal Statements** form part of the post 16 application process and students will upload these onto their Sheffield Progress accounts during Year 11. Students will start working on these during Year 10. There is lots of helpful information relating to these in the student SharePoint folders.
- Students are **supported** with **personal statements and making applications** through Personal Development lessons and tutor periods.
- **Open events** commence in October – Details will be updated every week and added on our website. We highly recommend making visits to all providers your son/daughter is interested in.
- **Progress** of applications and deadlines are **monitored** in school to ensure that all students meet the required deadlines.

# Additional 'Post 16' focused activities....

- **Focused Assemblies** – We will be inviting a wide range of sixth form schools, colleges, training providers and other professionals/employers into assemblies throughout Y10 & Y11 to help your son/daughter gain a deeper understanding of the post 16 opportunities available to them.
- **Careers Fair** in school during the Autumn term and targeted opportunities to visit local providers.
- **Work Experience** – Year 10 will be undertaking work experience during the summer term (8-12 July). This will give students a fantastic opportunity to gain an experience the world of work.
- **Unifrog Platform**– We are introducing all year groups to this amazing careers platform. This will help students to plan and record work experience, undertake research/activities/lessons and store important careers/PSHE information.
- **After school 'drop in' sessions** for Year 11 hosted by Sarah Dempsey and Mr Sleaford to support with personal statements and Sheffield Progress applications as required.
- **Focus Weeks** – We offer focused activities in line with national events such as National Careers and Apprenticeship weeks. Enrichment events will also be undertaken which will include careers related activities.
- **Careers Newsletter** – Distributed termly to students, staff and parents.

# What is Sheffield Progress?



**Online prospectus** and application system used by all Y11's in the Sheffield area to **apply** for sixth forms, colleges and training providers.



Can be used to **research** post 16 providers and courses without the need to be logged into your account



Once logged into your account you can **research, favourite, make and edit** applications to your choice of providers and courses.



When you have completed your applications, you can use Sheffield Progress to **track** your applications and **manage** course offers.

**[www.sheffieldprogress.co.uk](http://www.sheffieldprogress.co.uk)**



## Full time courses

Search by provider

< Back to Search

Filter by A B C D E F G H I J K L M N O P Q R S T U V W X Y Z [Reset](#)



**All Saints Catholic High School**

✓ School with 6th form



**AMRC Training Centre**

✓ Training Provider



**Aston Academy**

✓ Sixth Form



**Astrea Academy**

✓ School with 6th form



**Barnsley College**

✓ College



**Birkdale School**

✓ School with 6th form



**Chapelton Academy**

✓ Academy with 6th form



**CTS**

✓ Training Provider



**Dearne Valley College**

✓ College



**Forge Valley School**

✓ School with 6th form



**GB Creative Academy**

✓ Training Provider



**High Storrs School**

✓ School with 6th form



**Institute of Sporting Futures**

✓ Training Provider



**King Egbert**

✓ School with 6th form



**King Edward VII School**

✓ School with 6th form



**Learning Curve Hair & Beauty Academy**

✓ Training Provider



**Longley Park 6th Form**

✓ College with learners



**Meadowhead**

✓ School with 6th form



**Mercia School**



**MPCT (Learning Curve)**



**Nacro**



**Sheffield Progress**



Sunday, 01 September 2024

City Campus 2 Year(s) Full time Daytime/working hours



Apply

## Course Summary

The course provides you with the knowledge, skills and practical experience to pursue a career in the health and social care sector and provide you with a good foundation for many degree courses. It helps develop study skills, self-confidence and communication skills through group work, presentations and work experience.

The course is made up of 13 units of study that includes many different aspects of health and social care. There are 8 mandatory units and these include 3 which have externally set exams related to human lifespan development, anatomy and physiology and working in health and social care.

The rest of the units are work related assignments which are assessed by a variety of existing methods, these units include areas such as public health, individual care and support needs & safe working practices.

Work experience is a compulsory part of the course. The one day a week placement, arranged with you, is tailored to your future employment or higher education progression. Tutors are always grateful for any ideas or contacts for placements. Students can work in a variety of different settings. These include nurseries, nursing homes, day centres, drug and alcohol rehabilitation units, mental health units (including secure units), home care, women's hostels, hospices and hospitals. (Please note hospital places are available but limited).

You will also be required to devote time outside of taught classes to produce coursework such as assignments, written reports and presentations to set deadlines. Course enrichment includes a range of activities to support assignment work and career/higher education progression. There are regular trips, taster days at universities and visiting speakers. These include visits to London, College of Nursing and Houses of Parliament,

In order for you to study on this programme you will need to have already achieved a GCSE grade 4 in Maths and English.

## Course Details

### How will it be delivered and assessed?

BTEC Health and Social Care courses are assessed mostly by course work however there will also be some exams. Assessment methods include written assignments, worksheets, role plays, practical assessments, observations, photographic records and workbooks.

### Entry requirements

5 GCSEs at grade 4 or above including English Language and Maths.

A DBS (Disclosure and Barring Service) check is required and will be carried out at the start of the course

### Your next steps...

#### Where can it lead?

Health and social care is one of the largest industry sectors and offers an extensive choice of careers. Students who successfully complete this course can apply to university/higher education courses. Past students have gone on to study Nursing, Midwifery, Social work, Early childhood studies, Occupational therapy, Youth and community work, Operating department practitioner, Applied social sciences, Psychology and sociology. There are direct employment opportunities from Level 3, for example hospital health care assistants, care home and domiciliary assistants etc.

#### Additional Information

The Sheffield College Science  
Open Evening

March 26, 2024

16:00

The Sheffield College Public  
Services Open Evening

March 26, 2024

16:00

## Other Courses

- Acting Level 3
- Applied Science Level 2 (City)
- Applied Science Level 2 (Hillsborough)
- Business Level 1 (Hillsborough)
- Dental Technology Level 3
- Electrical and Electronic Engineering Level 3
- Engineering Level 2
- Engineering Level 3
- Games, Photography and Film Level 1 (Hillsborough)
- Health and Social Care Level 3 (Hillsborough)

+ View all similar courses



# Supporting your son/daughter to make choices and decisions...



You could discuss the following with your son/daughter to help them to consider their 'next steps':

- **Interests, hobbies and things they enjoy doing** both in and outside of school.
- **Skills, qualities, attributes and personality types** – how do these relate to their career interests: [Quiz – Complete Careers \(complete-careers.com\)](#) [Animal Me Quiz | My World of Work | Home](#) [Buzz Quiz \(gov.wales\)](#)
- **Research** – Undertake research into ideas and aspirations. Create research projects to help them to find out more about their ideas. [Careerpilot : Jobs](#) [Sign In - Unifrog](#)
- **Predicted grades** – What grades are required for the courses they are interested in? What are their current predicted grades?
- **Career aspirations or 'dream job' ideas** for the future. [Explore careers | National Careers Service](#)
- **Learning styles** – How they feel they learn best, i.e. exams/academic study, coursework/projects, learning on the job or by doing?
- The type of **learning environment** they would feel most comfortable in i.e. School, College, Workplace?
- **Places that offer the courses or subjects** they are interested in: [www.sheffieldprogress.co.uk](http://www.sheffieldprogress.co.uk)
- **Travel restrictions** – Can they get to the school, college or work place they are interested in?
- **Progression** – How does the course or subject link to 'Post 18' choices and aspirations, i.e. Higher Education (University, Degree/Higher Apprenticeships, HNC/HND), Employment, etc. [UCAS | At the heart of connecting people to higher education](#) [Become an apprentice \(apprenticeships.gov.uk\)](http://apprenticeships.gov.uk)
- **Realism/Barriers** – Are there opportunities locally to gain employment in their chosen area? Are there any potential barriers that might prevent them achieving their goals? [Employment sectors: South Yorkshire Labour Market Information - South Yorkshire MCA \(southyorkshire-ca.gov.uk\)](#) [Start – Careers Information for South Yorkshire \(startprofile.com\)](http://startprofile.com)
- **Support for Parents/Carers:** [Careerpilot : Parent zone : All questions : What are the choices for my child at 16?](#)

# How can you support your son/daughter through this process?

- Support your son/daughter in **researching courses** and providers through Sheffield Progress
- View the **individual websites** of the providers they are interested in together
- Attend **open events** to look around providers to find out more about the courses and support on offer.
- Offer support with **personal statements**, applications and encouragement for interviews
- Discuss **‘back up’ applications** and always check course entry requirements against predicted grades.
- Encourage them to **check emails** and to monitor the status and **progress of applications** through Sheffield Progress on a regular basis, especially around deadline dates. Interview information may also appear there.
- For parents/carers of **students with SEND**, there is a wide range of supporting information available through the **Sheffield Local SEND Offer** website. Visit: [What are the Post 16 education options? | Sheffield \(sheffielddirectory.org.uk\)](https://www.sheffielddirectory.org.uk/what-are-the-post-16-education-options/)
- If they are worried or have any questions about this process, ask them to pop in to see Sarah Dempsey in the Careers Office any lunch or break time.
- If you have any questions, you can contact Sarah Dempsey on [sdempsey@bradfield.sheffield.sch.uk](mailto:sdempsey@bradfield.sheffield.sch.uk)

