

| Year 8 Spring Term Curriculum Summary |   |
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| English                               | <ul style="list-style-type: none"> <li>• Tragedy - Aristotle</li> <li>• 'Romeo and Juliet' – Shakespeare</li> <li>• Keats poetry</li> </ul>   |
| Maths                                 | <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Calculating</li> <li>• Bearings</li> <li>• Algebra</li> <li>• Probability</li> <li>• Proportion and Ratio</li> </ul>  |
| Science                               | <ul style="list-style-type: none"> <li>• Separation Techniques</li> <li>• Energy</li> <li>• Adaptation</li> <li>• Metals and Acids</li> <li>•</li> </ul>  |
| Art                                   | <ul style="list-style-type: none"> <li>• Finishing work on My Town - Map Art &amp; My Home</li> <li>• Art in a box</li> <li>• Study of illustration as opposed to fine artists</li> <li>• Typography</li> <li>• 3D construction</li> </ul>  |
| DT                                    | <p>Students work on rotation through:</p> <ul style="list-style-type: none"> <li>• Working with Metals, Timber and Polymers</li> <li>• Computer Aided Design and Manufacture, including 3D Printing</li> <li>• Electronics</li> <li>• Textiles</li> <li>• Food Preparation and Nutrition</li> </ul> |
| Drama                                 | <ul style="list-style-type: none"> <li>• Puppet theatre – group project</li> <li>• Commedia Dell'Arte – lighting, staging, sound, costume, genre work</li> </ul>  |
| French                                | <ul style="list-style-type: none"> <li>• Holidays and festivals</li> <li>• Weather</li> <li>• Food</li> </ul>   |
| Geography                             | <ul style="list-style-type: none"> <li>• Development</li> <li>• Asia</li> </ul>   |
| History                               | <ul style="list-style-type: none"> <li>• Slavery – impact and heroes</li> </ul>   |
| Music                                 | <ul style="list-style-type: none"> <li>• Hip hop – study and composition</li> </ul>   |
| Personal Development (PD)             | <ul style="list-style-type: none"> <li>• Student voice – Smart School Council</li> <li>• Financial Literacy</li> <li>• Drugs and alcohol education.</li> <li>• Careers Education.</li> </ul>  |
| PE                                    | <ul style="list-style-type: none"> <li>• Dodgeball</li> <li>• Handball</li> </ul>   |

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|                                       | <ul style="list-style-type: none"> <li>• Dance</li> <li>• Hockey</li> <li>• Football</li> <li>• Badminton</li> <li>• Rugby</li> </ul>  |
| Reading                               | <ul style="list-style-type: none"> <li>• 'The Midnight Library' – Matt Haig</li> </ul>   |
| Religion, Philosophy and Ethics (RPE) | <p>An Introduction to applied ethical theories (Ethics unit)</p> <ul style="list-style-type: none"> <li>• Introduction to Ethics</li> <li>• Applied Theory</li> <li>• Situation Ethics</li> <li>• Utilitarianism</li> </ul> <p>Islam (Religion Unit)</p> <ul style="list-style-type: none"> <li>• Life of Muhammad</li> <li>• Key Muslim Beliefs</li> <li>• Key Muslim Practices</li> <li>• Islam in the UK</li> </ul> |
| Spanish                               | <ul style="list-style-type: none"> <li>• Holidays and festivals</li> <li>• Weather</li> <li>• Food</li> </ul>  |