

<b>Year 9 Autumn Term Curriculum Summary</b>	
English	<ul style="list-style-type: none"> <li>• Conflict Journalism</li> <li>• War Photographer by Carol Ann Duffy</li> <li>• The Sniper – Liam O’Flaherty</li> <li>• Conflict based creative writing</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Graphs</li> <li>• Surveys and Graphs</li> <li>• Circles</li> <li>• Decimals and Standard Form</li> <li>• Indices and Prime Factors</li> <li>• Algebra</li> <li>• Measures with Shapes</li> <li>• Equations</li> <li>• Percentages</li> <li>• Angles and Bearings</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Biology – B1.1 Cell Structures; B1.2 What happens in cells</li> <li>• Chemistry - C1.1 The Particle Model; C1.2 Atomic Structure; C2.2 Bonding (part of topic only)</li> <li>• Physics – P1.1 The Particle Model P1.2 Changes of State; P1.3 Pressure</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Identity and portraits</li> <li>• Portrait artists research</li> <li>• Icons</li> <li>• Own portrait drawing</li> </ul>
DT	<p>Groups are taught in rotation over the year covering:</p> <ul style="list-style-type: none"> <li>• Design and Technology</li> <li>• Engineering Design</li> <li>• Food Preparation and Nutrition.</li> </ul>
Drama	<ul style="list-style-type: none"> <li>• Crime and Punishment – issue based drama</li> <li>• Boal</li> <li>• Frantic chairs</li> <li>• Exploration Movement</li> </ul>
French	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Family circumstances</li> <li>• Marriage &amp; Divorce</li> <li>• Rules and uniform</li> <li>• Clubs/ Extracurricular</li> <li>• School trips</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• Frozen planet</li> </ul>
History	<ul style="list-style-type: none"> <li>• Peace to War 1918-45</li> <li>• Holocaust Project</li> <li>• Medicine c1250-1700</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Blues</li> <li>• Songwriting</li> <li>• Ukeleles</li> <li>•</li> </ul>

Personal Development (PD)	<ul style="list-style-type: none"> <li>• Introduction to PD and key themes</li> <li>• Healthy relationships.</li> <li>• Equality and diversity.</li> <li>• Financial literacy.</li> <li>• Making your voice heard</li> </ul>
PE	<p>Students will be on a rotation of</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Badminton</li> <li>• Rugby</li> <li>• Hockey</li> </ul>
Religion, Philosophy and Ethics (RPE)	<ul style="list-style-type: none"> <li>• 'Life for a Life' (Ethics unit)</li> <li>• Types of punishments</li> <li>• Restorative justice</li> <li>• Death Penalty</li> <li>• Arguments for and against</li> <li>• Christian views on the death penalty</li> <li>• Muslim Views on the death penalty</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Family circumstances</li> <li>• Marriage &amp; Divorce</li> <li>• Rules and uniform</li> <li>• Clubs/ Extracurricular</li> <li>• School trips</li> </ul>